



Risk Management: A local authority perspective

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Key points



- Ten Tors –an outstanding educational programme
- Commitment –from all involved
- Competence and supervision
- Risk assessment and management
- Information and training



Changing Our Futures –Devon County Council



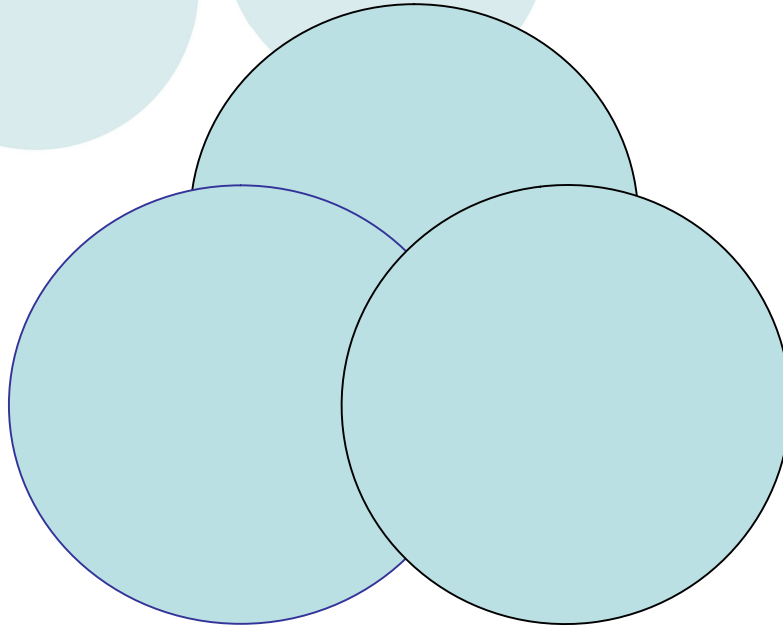
Outdoor learning provides powerful opportunities for young people to develop confidence, to learn to live and work with others and respond to challenges. As a consequence young people are more physically active, are better able to recognise and manage risk, stay safe, adapt to changing conditions, solve problems and become more independent.

Supervision – Mountain Leader Training England

The two most important factors in any situation are:

- The person who has overall responsibility for the group
- The qualifications and competence they possess that may assist them with any difficulties.

Competence and Supervision



Experience

Qualifications

Common
Sense

Competence and Supervision



- **South West Mountain and Moorland Leader Training Scheme** (a regional scheme recognised by MLTE)
- **Walking Group Leader Award** (MLTE)
- **Mountain Leader Award** (MLTE)
- **Equivalent training and assessment** through the services or other bodies
- **Recognition by a suitable technical expert**

Risk assessment: Three levels

- ***Generic***
 - Ten Tors requirements
 - LA guidance and policies
- ***Specific***
 - Risks associated with your training programme and group. Re-assess at the beginning of the season.
- ***Ongoing***
 - Adapt to the particular conditions at the time

Is the risk acceptable? If not, what do I need to do?

RISK ASSESSMENT

SOE 6



ESTABLISHMENT: Any school
ACTIVITY / ENVIRONMENT: Ten Tors
EDUCATIONAL OBJECTIVES: Commitment, challenge and team work

ASSESSMENT DATE: Jan. 2007
COMPLETED BY: Bryan Smith
DATE REVIEWED:

1. Hazard <i>List significant hazards which may result in serious harm or affect several people.</i>	2. Who might be harmed <i>List groups of people who are especially at risk from the significant hazards identified.</i>	3. Is the risk adequately controlled? <i>List existing controls or note where the information may be found. (e.g. Information, instruction training, systems or procedures)</i>	4. What further action is needed to control the risk? <i>List the risks which are not adequately controlled and proposed action where it is reasonably practicable to do more.</i>
<ul style="list-style-type: none"> • Travel • All hazards • Swollen rivers and streams • Lost or separated • Falls and slips • Weather <ul style="list-style-type: none"> • Cold, wind and rain • Heat • Lightning • Burns (camping) • Food and drinking water • Medical conditions 	<p>Prospective 35 and 45 mile participants</p> <p>Staff</p> <p>Volunteers</p> <p>NB Some of the group (2007) have a range of medical conditions including one young person who is diabetic</p>	<ul style="list-style-type: none"> • Minibus regularly serviced • All staff are trained and assessed to drive minibuses • Ensure minimum qualifications of SWMMLTS or WGL are held by sufficient staff • Follow Ten Tors guidance • Plan a progressive programme of training, initially supervised, leading to remote supervision • Ensure adequate footwear, checked at the beginning of the programme • Provide briefing for parents and participants on clothing requirements • Discuss procedures in the event of lightning • Only use Trangia stoves and fuel bottles or re-sealable gas stoves • Record all participants training • Provide advice on where to obtain water • Check parental consent 	<ul style="list-style-type: none"> • Check drivers are not over tired • Undertake additional training and assessment for new volunteers • See weather forecast to anticipate particularly swollen crossing points • Plan routes accordingly • Reconsider staff communication system; additional radios needed • Purchase additional sets of waterproofs • Give additional advice re hot weather • Ensure adequate quantities • Seek GP statement re. diabetic • Check staff medical conditions

SAMPLE



Significant risks?



- The journey to and from Okehampton
- Swollen rivers (where young people are not trained)
- Unexpectedly hot, wintry or stormy conditions (where plans are too ambitious)
- Stoves which are mis-used (through poor training)
- Groups lost or separated (and ill-equipped)
- Inability to cope with an incident
- Inadequate supervision (too remote, too soon, too many)



-and finally



- Adventurous activities cannot be completely risk free -and they benefit young people
- The vast majority of young people who participate in adventure activities do so without incident or injury
- Sensible planning, managed by competent people interested in the development of young people are the priorities
- Ten Tors is a great event –let us keep it that way



Further information and training events



- www.mlte.org
- www.devonldp.org/outdooreducation
- www.devonldp.org/outdoor_1.htm